

# Web Resources

## CHAPTER 1

### CHILD WELFARE

#### **Administration for Children & Families (ACF)**

[www.acf.dhhs.gov/opa/fact\\_sheets/acf\\_factsheet.html](http://www.acf.dhhs.gov/opa/fact_sheets/acf_factsheet.html)

This site provides online fact sheets that describe ACF-funded activities, projects, shelters, resource centers, community/school-based programs, Head Start, welfare reform, and much more.

#### **Administration for Children & Families (ACF)—Children’s Bureau**

[www.acf.dhhs.gov/programs/cb/](http://www.acf.dhhs.gov/programs/cb/)

Part of the Department of Health and Human Services, the ACF Children’s Bureau provides federal reports on child maltreatment, current initiatives, and special events.

#### **American Humane Association**

[www.americanhumane.org](http://www.americanhumane.org)

American Humane Association is a network of individuals and organizations working to prevent cruelty, abuse, neglect, and exploitation of children and animals and to assure that their interests and well-being are fully, effectively, and humanely guaranteed by an aware and caring society.

#### **American Professional Society on the Abuse of Children (APSAC)**

[www.apsac.org](http://www.apsac.org)

APSAC works to ensure that everyone affected by child maltreatment receives a professional response by providing scholarly and clinical materials. This site includes information on state chapters, legislation, and additional resources.

#### **CASAnet**

[www.casanet.org](http://www.casanet.org)

CASAnet is a resource for CASA/GAL program staff and volunteers. The website provides information on program services and management, the annual conference, training resources, and law and policy references.

#### **Center on Child Abuse & Neglect (CCAN)**

<http://ccan.ouhsc.edu>

The Center on Child Abuse and Neglect is a university-based center that directs research, professional and public education, clinical services, and administrative programs in the field of child maltreatment. This site is for professionals in the field of child abuse and neglect, and it includes a section devoted to working with Native communities.

## **Child Abuse Prevention Network**

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<http://child-abuse.com>

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This site is for professionals in the field of child abuse and neglect. Child maltreatment, physical abuse, psychological maltreatment, neglect, sexual abuse, and emotional abuse and neglect are their key areas of concern. They provide unique and powerful tools for all workers to support the identification, investigation, treatment, adjudication, and prevention of child abuse and neglect.

## **ChildTrauma Academy**

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[www.childtrauma.org](http://www.childtrauma.org)

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The ChildTrauma Academy works to improve the lives of traumatized and maltreated children. Some of the ways the organization seeks to carry out this mission include identifying best practices in child protection, evaluating the latest research in child development, defining optimal ways to provide resources to parents, and creating a novel therapeutic approach with traumatized children. Current research projects, training activities, publications, and progress reports are included in this site.

## **Child Welfare Information Gateway**

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[www.childwelfare.gov](http://www.childwelfare.gov)

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The Child Welfare Information Gateway is a national resource for professionals seeking information on child maltreatment; all aspects of child abuse and neglect; prevention, identification, and treatment of child abuse; and other child welfare issues. Their excellent website provides informational databases, links, and current highlights.

## **Child Welfare League of America (CWLA)**

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[www.cwla.org](http://www.cwla.org)

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CWLA is an association of public and private nonprofit agencies that assist abused and neglected children and families through a wide range of services. The site offers information on their programs, publications, and upcoming conferences and trainings.

## **A Family's Guide to the Child Welfare System**

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[www.cwla.org/childwelfare/familyguide.htm](http://www.cwla.org/childwelfare/familyguide.htm)

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This resource guide was created to help families better understand how the child welfare system works and to inform families of their rights and responsibilities. CASA/GAL volunteers may also find it an informative look at the system.

## **Indian Country Child Trauma Center (ICCTC)**

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[www.icctc.org](http://www.icctc.org)

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Indian Country Child Trauma Center was established to develop trauma-related treatment protocols, outreach materials, and service delivery guidelines specifically adapted and designed for Native American children and their families.

## **Kempe Center**

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[www.kempecenter.org](http://www.kempecenter.org)

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This site was designed to provide a clinically based resource for training, consultation, program development and evaluation, and research regarding all forms of child abuse and neglect. The center is committed to multidisciplinary approaches to improving the recognition, treatment, and prevention of all forms of abuse and neglect.

## **Missing & Exploited Children's Training Programs**

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<http://dept.fvtc.edu/ojjdp/>

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The Missing and Exploited Children's Training Programs serve law enforcement, social workers, prosecutors, judges, probation officers, and elected officials. Courses are offered on many topics, including child abuse and exploitation investigative techniques; child abuse and exploitation team investigative process; child sexual exploitation; and responding to reports of missing and abducted children.

## **National Center for Missing & Exploited Children**

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[www.missingkids.com](http://www.missingkids.com)

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The National Center for Missing and Exploited Children website offers success stories, educational resources, and current events. The resources section includes assistance for parents and guardians, law enforcement, attorneys, and media.

### **National Children’s Advocacy Center**

[www.nationalcac.org](http://www.nationalcac.org)

This agency provides prevention, intervention, and treatment services to physically and sexually abused children and their families within a child-focused team approach.

### **National Indian Child Welfare Association (NICWA)**

[www.nicwa.org](http://www.nicwa.org)

The National Indian Child Welfare Association is the most comprehensive source of information on American Indian child welfare. NICWA works to address the issues of child abuse and neglect through training, research, public policy, and grassroots community development. NICWA also works to support compliance with the Indian Child Welfare Act of 1978. The public policy section of NICWA’s website provides information on how specific child welfare laws impact Indian children.

### **National Sex Offender Registry**

[www.sexoffender.com](http://www.sexoffender.com)

Child Awareness Services opened this website of accessible links to individual states’ searchable databases of registered sex offenders in the United States and other select countries.

### **Native American Children’s Alliance (NACA)**

[www.nativechildalliance.org](http://www.nativechildalliance.org)

The Native American Children’s Alliance is an intertribal, cross-mentoring organization whose mission is to inspire and support the development, growth, and maintenance of multidisciplinary teams and Children’s Advocacy Centers in Native American and Alaska Native communities in their efforts to address child abuse. These centers specialize in the forensic interviewing and examination of Native child victims and witnesses.

### **Parents’ Action for Children**

[www.parentsaction.org](http://www.parentsaction.org)

Parents’ Action for Children, a national nonprofit, develops parent education materials, connects parents with one another, and fights for issues such as early education, healthcare, and high-quality, affordable childcare. This site has a wealth of

information about parenting, childcare, health and safety, nutrition, discipline, the media, and special needs.

### **Prevent Child Abuse (PCA) America**

[www.preventchildabuse.org](http://www.preventchildabuse.org)

PCA America is a nationally recognized organization for the prevention of child abuse through media, training, and technical assistance. The site has several links/resources, along with child abuse facts and special events.

### ***Resource Guide for Parents, Caregivers & Service Providers Working with Alaska Native Children***

[www.providence.org/resources/alaska/tchap/ak\\_cares.pdf](http://www.providence.org/resources/alaska/tchap/ak_cares.pdf)

This resource guide is designed to help parents, caregivers, and service providers learn how to support children who have been sexually abused. Many people in Alaska Native communities are impacted in some way by current or past child sexual abuse. This guide provides a way to reach out and share the load, and it offers information on how to cope and heal.

## **CHAPTER 2**

### **LAW & ADVOCACY**

### **American Bar Association Center on Children & the Law**

[www.abanet.org/child/home.html](http://www.abanet.org/child/home.html)

The goal of the ABA Center on Children and the Law is to improve the lives of children through advances in law, justice, knowledge, practice, and public policy. This site includes child welfare tips and great child advocacy links.

### ***Best Interests***

[www.childadvocacy.com](http://www.childadvocacy.com)

This online magazine offers news and resources for professionals and volunteers who advocate for the best interests of abused and neglected children. The site includes information on legal issues, medical topics, web resources, and legislation.

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## **Child & Family Services Reviews (CFSR)**

[www.acf.hhs.gov/programs/cb/](http://www.acf.hhs.gov/programs/cb/)

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The Child and Family Services Reviews are designed to help the federal Department of Health and Human Services' Children's Bureau ensure that state child welfare agencies are complying with federal child welfare requirements; determine what is happening to children and families as they are engaged in state child welfare services; and assist states in their efforts to help children and families achieve positive outcomes. To access state-by-state CFSR reports, go to the Children's Bureau website listed here, then follow these links: Child Welfare Monitoring/Child and Family Service Reviews/Reports and Results.

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## **Children Now**

[www.childrennow.org](http://www.childrennow.org)

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Children Now utilizes research and the mass media to make children a top priority across the country. They work to improve the quality of news and entertainment media for children and about children's issues.

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## **Foster Care & Adoptive Community**

[www.fosterparents.com](http://www.fosterparents.com)

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This foster parent resource provides articles, website links, and information on local foster parent associations. Links include grandparent and relative caregiver links, medical links, and links to resources on adoption, HIV, educational issues, attachment disorders, FAS, and ADD/ADHD.

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## **Hear My Voice**

[www.hearmyvoice.org](http://www.hearmyvoice.org)

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Hear My Voice is a unique coalition of volunteer child advocates and professionals in the areas of law, mental health, and the media. The site lists the recent success stories of difficult child advocacy cases.

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## **Juvenile Justice Committee**

[www.abanet.org/crimjust/juvjus/home.html](http://www.abanet.org/crimjust/juvjus/home.html)

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The American Bar Association Juvenile Justice Committee is dedicated to monitoring the legislative, fiscal, policy, and administrative changes rapidly emerging in juvenile justice systems across the nation.

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## **National American Indian Court Judges Association (NAICJA)**

[www.naicja.org](http://www.naicja.org)

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The National American Indian Court Judges Association is a national voluntary association of tribal court judges. The association is primarily devoted to the support of American Indian and Alaska Native justice systems through education, information sharing, and advocacy.

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## **National Association of Counsel for Children (NACC)**

[www.naccchildlaw.org](http://www.naccchildlaw.org)

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NACC is a nonprofit professional membership organization dedicated to quality representation and protection of children in the legal system. Their purpose is to assist attorneys and other professionals in their work with children in the legal system. At the same time, NACC carries out a policy agenda designed to improve the legal system for children. This site provides advocacy links and lists upcoming events.

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## **National Center for Youth Law (NCYL)**

[www.youthlaw.org](http://www.youthlaw.org)

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NCYL provides information, training, and consultation on youth law matters to legal services for attorneys and other professionals serving poor children and youth. Its areas of expertise include abuse and neglect, termination of parental rights, public benefits for children, children's health, and the rights of children living in institutions.

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## **National Children's Alliance (NCA)**

[www.nca-online.org](http://www.nca-online.org)

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NCA's Children's Advocacy Centers (CACs) are community-based programs that bring together representatives from law enforcement, juvenile court counselors, mental health agencies, and other service-providing agencies to address the investigation, treatment, and prosecution of child abuse cases.

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## **National Council of Juvenile & Family Court Judges (NCJFCJ)**

[www.ncjfcj.org](http://www.ncjfcj.org)

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The NCJFCJ seeks a society in which every child and every family in need of judicial oversight has access

to fair, effective, and timely justice. Their website includes sections on child abuse and neglect, family violence, juvenile delinquency, and substance abuse.

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### **National Court Appointed Special Advocates (CASA)**

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[www.casenet.org](http://www.casenet.org)

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or

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[www.nationalcasa.org](http://www.nationalcasa.org)

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The website for the national child advocacy organization, this site includes information about the work of CASA programs as well as a library with links about several important topics impacting children, including HIV, cultural awareness, and advocacy.

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### **Office of Juvenile Justice & Delinquency Prevention**

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[www.ojjdp.ncjrs.org](http://www.ojjdp.ncjrs.org)

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This site offers links to the latest facts and figures on juvenile justice, delinquency prevention, and violence, and includes many of the organization's publications, grant options, and local resources.

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### **Represent (formerly Foster Care Youth United)**

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[www.youthcomm.org/Publications/FCYU.htm](http://www.youthcomm.org/Publications/FCYU.htm)

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This is a teen-written magazine that discusses issues facing children throughout the foster care system. Its goal is to train, inform, and provide a voice for teens through print journalism.

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### **Social Work & Social Services Website**

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<http://gwbweb.wustl.edu/Resources/Pages/socialservicesresourcesintro.aspx>

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This comprehensive site offers a wide variety of online resources of interest to social workers and those in the social services fields.

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### **State Statutes Search**

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[www.childwelfare.gov/systemwide/laws\\_policies/search/index.cfm](http://www.childwelfare.gov/systemwide/laws_policies/search/index.cfm)

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On this Child Welfare Information Gateway website, you can search by state for statutes related to abuse and neglect, permanency planning, foster care, and adoption.

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### **Tribal Court Clearinghouse**

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[www.tribal-institute.org](http://www.tribal-institute.org)

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The Tribal Court Clearinghouse was developed on a volunteer basis by the Tribal Law and Policy Institute, an Indian-owned and -operated nonprofit organized to design and develop education, research, training, and technical assistance programs that enhance justice in Indian country and the health, well-being, and culture of Native peoples. The Tribal Court Clearinghouse provides extensive information and resources about tribal, federal, and state laws that affect Native peoples, including the full text of the Indian Child Welfare Act.

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### **U.S. Department of Justice Office of Tribal Justice**

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[www.usdoj.gov/otj](http://www.usdoj.gov/otj)

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The Office of Tribal Justice provides a single point of contact within the Justice Department for meeting the broad and complex federal responsibilities to federally recognized Indian tribes.

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### **Voices for America's Children**

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[www.voicesforamericaschildren.org](http://www.voicesforamericaschildren.org)

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Formerly the National Association of Child Advocates, Voices for America's Children is the only national organization devoted to building the capacity of state and local child advocacy organizations. Founded in 1984, Voices is a nationwide network of child advocacy organizations working at the increasingly critical level of America's statehouses, county commissions, and city councils.

## **CHAPTER 3**

### **CULTURAL COMPETENCE**

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#### **Center for Effective Collaboration & Practice**

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<http://cecp.air.org>

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It is the mission of the Center for Effective Collaboration and Practice to foster the development and the adjustment of children with or at risk of developing serious emotional disturbance. The center's website contains a section on cultural competence.

## Class Matters

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[www.classmatters.org](http://www.classmatters.org)

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This website is a great resource for understanding class values and how class influences how people view the world.

### ***Culture Matters: The Peace Corps Cross-Cultural Workbook***

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[www.peacecorps.gov/www/publications/culture/index.cfm](http://www.peacecorps.gov/www/publications/culture/index.cfm)

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This cross-cultural workbook is fully accessible from the Internet and was designed for Peace Corps volunteers, but provides an excellent resource for cross-cultural awareness in America as well as for learning how to interact with people of other cultures in a respectful and successful manner. The workbook contains such chapters as "Understanding Culture," "American Culture and American Diversity," and "Styles of Communication." Each chapter contains many resources.

### ***Flipping the Script: White Privilege & Community Building***

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[www.capd.org/pubfiles/pub-2005-01-01.pdf](http://www.capd.org/pubfiles/pub-2005-01-01.pdf)

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The authors of this monograph intend it to "help those involved in improving communities to work in more equitable and thoughtful partnerships with community residents and other stakeholders, with special attention to issues of privilege, oppression, racism and power as they play out in this work."

## White Antiracist.org

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[www.whiteantiracist.org](http://www.whiteantiracist.org)

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This site provides a definition of a white antiracist, biographies and profiles of antiracist individuals and organizations, information on the history of race in the United States, and links to antiracist resources.

## AFRICAN AMERICANS

### **The Black Database**

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[www.theblackdatabase.com](http://www.theblackdatabase.com)

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This website provides links to other sites relevant to African Americans on topics ranging from news, arts, and society to health, education, and technology.

### **Celebrating Children**

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[www.celebratingchildren.com](http://www.celebratingchildren.com)

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This site contains articles and resources directed at African American parents and families.

### ***Footsteps: Celebrating African American Heritage & Achievement***

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[www.footstepsmagazine.com](http://www.footstepsmagazine.com)

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This online magazine celebrates the heritage of African Americans and explores African American contributions to US culture.

### **National Black Child Development Institute (NBCDI)**

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[www.nbcdi.org](http://www.nbcdi.org)

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NBCDI's website includes information on membership, public policy, resources, and a calendar of upcoming events.

### **"A Practice Guide for Working with African American Families in the Child Welfare System"**

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<http://edocs.dhs.state.mn.us/lfserver/Legacy/DHS-4702-ENG>

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Although it is aimed at caseworkers, this article is instructive for CASA/GAL volunteers as they seek to employ a culturally competent, strengths-based approach to working with African American families.



## AMERICAN INDIANS & ALASKA NATIVES

### **“Are They Really Neglected? A Look at Worker Perceptions of Neglect Through the Eyes of a National Data System”**

[www.fnfcfs.com/pubs/vol1num1/Fox\\_pp73-82.pdf](http://www.fnfcfs.com/pubs/vol1num1/Fox_pp73-82.pdf)

This article looks at differences in perceptions of neglect of American Indian children found in the National Child Abuse and Neglect Data System. Findings from an analysis of 17,000 cases of neglect of white or American Indian children were that the neglect of American Indian children, compared to white children, was more often associated with foster care placement, juvenile court petition, alcohol abuse of child or caretaker, violence in the family, and family receipt of public assistance.

### **Carlisle Indian Industrial School Research Pages**

<http://home.epix.net/~landis/index.html>

This website provides historical information about a particular Indian boarding school whose mission, according to the site, “was to shape identity. In its infancy, that shaping meant to transform American Indian children to resemble their so-called civilized American brothers and sisters.” The site gives a glimpse into the effects of Indian boarding schools on Native children and on Native culture in general.

### ***History of Victimization in Native Communities***

[www.ccan.ouhsc.edu/History%20of%20Victimization%20Issues.pdf](http://www.ccan.ouhsc.edu/History%20of%20Victimization%20Issues.pdf)

This comprehensive paper, published by the Center on Child Abuse and Neglect, provides an overview of the victimization of the indigenous peoples of North America since the arrival of Europeans. The author links this historical context to the current state of Native communities.

### **Indian Country Child Trauma Center (ICCTC)**

[www.icctc.org](http://www.icctc.org)

Indian Country Child Trauma Center was established to develop trauma-related treatment protocols, outreach materials, and service delivery guidelines specifically adapted and designed for Native American children and their families.

### **National Indian Child Welfare Association (NICWA)**

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The National Indian Child Welfare Association is the most comprehensive source of information on American Indian child welfare. NICWA works to address the issues of child abuse and neglect through training, research, public policy, and grassroots community development. The site also provides links to other information on Native American culture.

### **NativeWeb**

[www.nativeweb.org](http://www.nativeweb.org)

This site contains over 3,000 links to various aspects of Native American culture and history.

### ***Reconciliation in Child Welfare: Touchstones of Hope for Indigenous Children, Youth & Families***

[www.reconciliationmovement.org/docs/Touchstones\\_of\\_Hope.pdf](http://www.reconciliationmovement.org/docs/Touchstones_of_Hope.pdf)

This report offers a critique of how the child protective services system interacts with and affects indigenous communities. The authors present guiding values that can lead to a “renewed child welfare system” and a “respectful and meaningful relationship between Indigenous and non-Indigenous peoples working in child welfare.”

### ***Resource Guide for Parents, Caregivers & Service Providers Working with Alaska Native Children***

[www.providence.org/resources/alaska/tchap/ak\\_cares.pdf](http://www.providence.org/resources/alaska/tchap/ak_cares.pdf)

This resource guide is designed to help parents, caregivers, and service providers learn how to support children who have been sexually abused. Many people in Alaska Native communities are impacted in some way by current or past child sexual abuse. This guide provides a way to reach out and share the load, and it offers information on how to cope and heal.

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The Tribal Court Clearinghouse was developed on a volunteer basis by the Tribal Law and Policy Institute, an Indian-owned and -operated nonprofit organization to design and develop education, research, training, and technical assistance programs that enhance justice in Indian country and the health, well-being, and culture of Native peoples. The Tribal Court Clearinghouse provides extensive information and resources about tribal, federal, and state laws that affect Native peoples, including the full text of the Indian Child Welfare Act.

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## **Tribe Websites**

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[www.nativetelecom.org/links.html](http://www.nativetelecom.org/links.html)

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Part of the Native American Public Telecommunications website, this page contains an extensive list of links to more than 50 individual tribes' websites.

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## **WWW Virtual Library—American Indians**

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[www.hanksville.org/NAresources](http://www.hanksville.org/NAresources)

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This is a virtual library of the Indian culture with an index of resources on the web, including culture, history, language, health, and art.

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## **ARAB & MIDDLE EASTERN AMERICANS**

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### **American-Arab Anti Discrimination Committee (ADC)**

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[www.adc.org](http://www.adc.org)

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The education section of the ADC website contains a selection of resources and lesson plans on Arab culture, history, and religion. Also featured are articles with advice for parents and teachers on how to deal with anti-Arab discrimination in schools.

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### **Arab American Institute**

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[www.aaiusa.org](http://www.aaiusa.org)

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The Arab American Institute (AAI) is a nonprofit organization committed to the civic and political empowerment of Americans of Arab descent.

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## **Arab Culture & Civilization**

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<http://arabworld.nitle.org>

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The National Institute for Technology and Liberal Education developed this site as a resource to increase understanding of the Arab world. A plethora of information is organized into ten modules, such as history, ethnicity and identity, Islam, Arab Americans, and family.

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## **Culture Resources: Middle Eastern American**

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[www.malt.cmich.edu/eslcorr\\_meresc.htm](http://www.malt.cmich.edu/eslcorr_meresc.htm)

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This site is a part of Central Michigan University's website and offers many links for understanding and learning about Middle Eastern American culture, including cultural information about Arabs, Jews, Persians, etc.

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## **ASIAN AMERICANS**

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### **The Asian American Institute**

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[www.aaichicago.org](http://www.aaichicago.org)

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The Asian American Institute was established in 1992 as a pan-Asian not-for-profit organization working to empower the Asian Pacific American community through advocacy, research, education, and coalition building. Current programs include Voting Rights, APA Empowerment Initiative, APA Resource Guide, and advocacy against hate crimes.

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### **Asian American Legal Defense & Education Fund (AALDEF)**

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[www.aaldef.org](http://www.aaldef.org)

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The Asian American Legal Defense and Education Fund is a national organization that protects and promotes the civil rights of Asian Americans. AALDEF focuses on immigrant rights, civic participation and voting rights, economic justice for workers, language access to services, census policy, affirmative action, youth rights and educational equity, and the elimination of anti-Asian violence, police misconduct, and human trafficking.

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### **Asian-Nation**

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[www.asian-nation.org](http://www.asian-nation.org)

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This site contains multiple resources concerning Asian history, culture, immigration, and contemporary issues in America.



## **Coalition for Asian American Children & Families (CACF)**

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[www.cacf.org](http://www.cacf.org)

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The Coalition for Asian American Children and Families is dedicated to improving the health and well-being of Asian American children in New York City. Their site includes lists of publications about issues affecting Asian American children and links to resources for Asian American families and children.

## **National Korean American Service & Education Consortium**

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[www.nakasec.org](http://www.nakasec.org)

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This national organization seeks to educate and empower Korean American communities nationwide.

## **Organization of Chinese Americans**

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[www.ocanatl.org](http://www.ocanatl.org)

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OCA is a national organization dedicated to advancing the social, political, and economic well-being of Asian Pacific Americans in the United States. Their website includes resources, a media center, and information on OCA's programs and annual conference.

## **DEAF AMERICANS**

### **Deaf Linx**

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[www.deaflinx.com](http://www.deaflinx.com)

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This site provides an extensive list of links to sites about deaf culture, deaf history, deaf businesses, and other general resources for those with hearing loss or those who would like to learn about deaf culture.

### **National Association of the Deaf (NAD)**

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[www.nad.org](http://www.nad.org)

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The mission of the National Association of the Deaf is to promote, protect, and preserve the rights and quality of life of deaf and hard of hearing individuals in the United States. The legal rights section of the NAD website contains information and resources for deaf and hard of hearing individuals; their families; attorneys who need information to better represent their clients; businesses and government agencies seeking to comply with the law; and service providers who need to understand the law.

## **ESL RESOURCES**

### **Center for Adult English Language Acquisition (CAELA)**

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[www.cal.org/caela](http://www.cal.org/caela)

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CAELA's mission is to assist states with emerging populations who are learning English as a second language (ESL). This site provides resources and fact sheets for programs and individuals teaching adult ESL.

### **Center for Applied Linguistics**

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[www.cal.org](http://www.cal.org)

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This site provides resources for a better understanding of culture through language. There are many professional articles addressing such topics as adult ESL, bilingual education, dialects and Ebonics, immigrant education, and heritage language. You can also access several links and databases.

### ***ESL Magazine***

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[www.eslmag.com](http://www.eslmag.com)

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This magazine is written for teachers or other members of the community who work with ESL students. The site provides articles and links to resources for people who work with ESL students.

## **EUROPEAN AMERICANS**

### **Center for the Study of White American Culture**

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[www.euroamerican.org](http://www.euroamerican.org)

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This multiracial organization supports cultural exploration and self-discovery among white Americans and encourages a dialogue among all racial and cultural groups concerning the role of white American culture in the larger American society. The center operates on the premise that knowledge of one's own racial background and culture is essential when learning how to relate to people of other racial and cultural groups.

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## Culture Resources: European American

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[www.malt.cmich.edu/eslcorr\\_euresc.htm](http://www.malt.cmich.edu/eslcorr_euresc.htm)

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Central Michigan University put together this site to provide access to many links regarding European American culture. The links address issues regarding the diversity of European American culture in the United States, including information regarding Albanians, Irish, Russians, Slavs and East Europeans, Italians, etc.

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## European American Resources

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[www.scu.edu/SCU/Programs/Diversity/euros.html](http://www.scu.edu/SCU/Programs/Diversity/euros.html)

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This page offered by Santa Clara University contains a variety of resources and links regarding a wide range of European American cultures. You can also access other websites with general cultural information, electronic journals, scholarly materials, and reference materials.

## GAY, LESBIAN, BISEXUAL & TRANSGENDER PEOPLE

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### Children of Lesbians & Gays Everywhere (COLAGE)

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[www.colage.org](http://www.colage.org)

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COLAGE offers peer support, newsletters, conferences, and literature for children with gay, lesbian, bisexual, and transgender parents.

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### Coalition for Positive Sexuality

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[www.positive.org](http://www.positive.org)

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This site offers information about sexuality for teens—gay, straight, or bisexual.

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### Gender.org

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[www.gender.org](http://www.gender.org)

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Gender Education and Advocacy (GEA) is a national organization focused on the needs, issues, and concerns of gender-variant people in human society. The resources section on Gender.org provides links to other trans organizations, a state-by-state search for local resources for transgendered people, and topical information on child custody, Medicaid, surgery, parenting, employment, and more.

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## Human Rights Campaign

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[www.hrc.org](http://www.hrc.org)

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The largest national lesbian and gay political organization, the HRC envisions an America where lesbian and gay people are ensured of their basic equal rights. They lobby the federal government on gay, lesbian, and AIDS issues; educate the public; participate in election campaigns; organize volunteers; and provide expertise and training at the state and local level. This site has upcoming legislation and informational material.

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## Lesbian.com

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[www.lesbian.com](http://www.lesbian.com)

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This site includes links to information on activism, arts, elder care, parenting, adoption, disability, gender, sexuality, and much more.

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## National CASA Annotated Bibliography: Resources for Working with LGBTQ Youth & Families in the Foster Care System

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[www.casenet.org/download/diversity/0612\\_lgbtq\\_0032.pdf](http://www.casenet.org/download/diversity/0612_lgbtq_0032.pdf)

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This annotated bibliography contains resources to serve the advocacy needs of those working with lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth and families in foster care. It provides useful information for a range of concerns from health and housing to education and legal representation.

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## National Gay & Lesbian Task Force (NGLTF)

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[www.thetaskforce.org](http://www.thetaskforce.org)

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NGLTF is a national progressive organization working for the civil rights of gay, lesbian, bisexual, and transgender people. Their site contains updated information on GLBT youth, nondiscrimination, parenting, and families.

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## National Youth Advocacy Coalition (NYAC)

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[www.nyacyouth.org](http://www.nyacyouth.org)

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NYAC advocates for and with young people who are lesbian, gay, bisexual, transgender, or questioning (LGBTQ) in an effort to end discrimination against these youth and to ensure their physical and emotional well-being. NYAC publishes an excellent newsmagazine regarding sexual minority youth concerns.

## IMMIGRATION RESOURCES

### American Immigration Resources on the Internet

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[www.immigration-usa.com/resource.html](http://www.immigration-usa.com/resource.html)

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This site provides many links to reference materials on legal issues, resources, and organizations focusing on immigrant issues in America.

### Center for Immigration Studies

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[www.cis.org](http://www.cis.org)

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An excellent resource for many current immigrant issues, this site contains informative articles explaining important topics that arise in US immigration and a forum for asking questions about immigration.

### US Citizenship & Immigration Services

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[www.uscis.gov](http://www.uscis.gov)

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This site provides resources on the legal aspects of immigration and naturalization, a glossary of immigration and naturalization legal terms, and links to translation services on the Internet.

## LATINO/HISPANIC AMERICANS

### Hispanic Online

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[www.hispaniconline.com](http://www.hispaniconline.com)

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This site includes information on culture, entertainment, politics, business, education, and research.

### National Council of La Raza (NCLR)

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[www.nclr.org](http://www.nclr.org)

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The largest national Latino civil rights and advocacy organization in the United States, NCLR works to improve opportunities for Hispanic Americans. Their website provides an overview of issues facing Latinos in the United States.

### National Latino Children's Institute (NLCI)

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[www.nlci.org](http://www.nlci.org)

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NLCI focuses the nation's attention on policies, programs, and community initiatives that positively affect Latino children. Their website includes the National Latino Children's Agenda, a statement of

principles essential for the healthy and complete development of Latino children.

## MULTIRACIAL AMERICANS

### Association of MultiEthnic Americans (AMEA)

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[www.ameasite.org](http://www.ameasite.org)

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AMEA is an international association of organizations dedicated to advocacy, education, and collaboration on behalf of the multiethnic, multiracial, and transracial adoption community.

### Interracial Voice

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[www.webcom.com/~intvoice/](http://www.webcom.com/~intvoice/)

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This site includes poetry, opinion pieces, relationship forums, discrimination information, information on building diversity, and links to additional sites on multiracial topics.

### MAVIN Foundation

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[www.mavinfoundation.org](http://www.mavinfoundation.org)

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The MAVIN Foundation's mission is to build healthy communities that celebrate and empower mixed-heritage people and families. They publish *MAVIN* magazine, organize a bone marrow donor drive, educate people on issues affecting mixed-race individuals and families, and publish *The Multiracial Child Resource Book*.

## CHAPTER 4

## DOMESTIC VIOLENCE

### "Batterer Accountability: Responding to Child Maltreatment & Domestic Violence"

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[www.wscadv.org/Bulletin/Nov\\_06\\_Inside\\_Scoop.pdf](http://www.wscadv.org/Bulletin/Nov_06_Inside_Scoop.pdf)

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This article addresses Washington State's efforts to bring together judges, law enforcement officials, child welfare professionals, and domestic violence advocates to improve the response to child welfare cases involving domestic violence. Central to this effort is finding ways to hold domestic violence perpetrators accountable for their actions in order to improve the safety of children.

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## Deaf Hope

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[www.deaf-hope.org](http://www.deaf-hope.org)

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Deaf Hope is a California-based nonprofit organization working to end domestic violence and sexual assault against deaf women and children through empowerment, education, and services. This website provides the number for a national toll-free TTY domestic violence hotline.

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## Family Violence Prevention Fund (FVPF)

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[www.endabuse.org](http://www.endabuse.org)

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FVPF is a national nonprofit organization that focuses on domestic violence education, prevention, and public policy reform. This site includes information on the effects of domestic violence on children, immigrant women, public education, teens, and the workplace, as well as other relevant links.

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## The Greenbook Initiative

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[www.thegreenbook.info](http://www.thegreenbook.info)

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This site describes an initiative launched by the National Council of Juvenile and Family Court Judges to help child welfare and domestic violence agencies and family courts work together more effectively to help families experiencing violence. Research and experience has verified a strong link between violence against women and abuse of children in the same home. The Greenbook Initiative seeks to make courts aware of the effects of violence on both adults and children in order to take action that will adequately address the immediate as well as the long-term harm to children of domestic violence victims.

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## The Intersection of Domestic Violence & Child Victimization

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<http://ilearning.ci.fsu.edu/familyvio/rural/intersection>

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This online tutorial, created by the Institute for Family Violence, part of Florida State University's College of Social Work, is a thorough training in how domestic violence impacts children. It has a unit devoted entirely to rural communities, including barriers to intervention in these areas.

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## MedlinePlus

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[www.nlm.nih.gov/medlineplus/domesticviolence.html](http://www.nlm.nih.gov/medlineplus/domesticviolence.html)

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MedlinePlus provides information on domestic violence patterns and signs. Other information includes resources, diagnostic information, law and policy, and statistics. There are specific links for women, children, teenagers, and men.

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## The Minnesota Center Against Violence & Abuse (MINCAVA)

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[www.mincava.umn.edu](http://www.mincava.umn.edu)

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MINCAVA operates an electronic clearinghouse that provides scholarly papers on battered spouses and their children, a searchable database on the link between child maltreatment and woman battering, and links to additional resources.

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## National Coalition Against Domestic Violence (NCADV)

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[www.ncadv.org](http://www.ncadv.org)

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The NCADV site provides information on prevention, public policy, support programs, resources, membership, their national conference, and much more.

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## National Domestic Violence Hotline

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[www.ndvh.org](http://www.ndvh.org)

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This site focuses on how to get help and become educated about domestic violence. A Spanish version of the website is available.

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## National Latino Alliance for the Elimination of Domestic Violence (Alianza)

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[www.dvalianza.org](http://www.dvalianza.org)

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Alianza carries out work in four main areas: community education and development; public policy; research; and training and technical assistance. The resources section of this site lists publications, web links, services, grants and fellowships, job listings, and a calendar of events.

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## Violence Against Women Online Resources

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[www.vaw.umn.edu](http://www.vaw.umn.edu)

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This site includes documents that address provisions of the Violence Against Women Act; issues related to child custody and protection; the overlap between child maltreatment and abuse of women; and child witnesses of domestic violence.

## ANIMAL ABUSE

### People for the Ethical Treatment of Animals (PETA)

[www.peta.org/mc/factsheet\\_companion.asp](http://www.peta.org/mc/factsheet_companion.asp)

PETA is an international organization focusing on animal abuse and animal cruelty of all kinds. This link offers more than 20 fact sheets on abuse of companion animals.

### Pet-Abuse.com

[www.pet-abuse.com](http://www.pet-abuse.com)

Pet-Abuse.com lists thousands of animal abuse cases, organized by state or country; provides information on how to recognize and prevent animal cruelty; and lists types of animal abuse and definitions.

## CHAPTER 5

## SUBSTANCE ABUSE

### Addiction Links Page (Directory)

[www.drugnet.net/metaview.htm#general](http://www.drugnet.net/metaview.htm#general)

This comprehensive site provides links to virtually every relevant topic on substance abuse, as well as links to fact sheets and statistics.

### Drugstory.org

[www.drugstory.org](http://www.drugstory.org)

Drugstory.org provides information and statistics about drug use. The site contains sections on drug abuse prevention and treatment, drug trafficking, and drug-related crime. It also contains extensive information on individual drugs and classes of drugs, such as methamphetamine, ecstasy, marijuana, hallucinogens, etc.

### Focus Adolescent Services

[www.focusas.com/SubstanceAbuse.html](http://www.focusas.com/SubstanceAbuse.html)

Focus Adolescent Services provides information to people who need help dealing with teen drug users. The site gives a list of drugs and their effects and provides links to resources, schools, events, speakers, and other organizations dealing with adolescent drug abuse.

### *Meth & Child Welfare: Promising Solutions for Children, Their Parents & Grandparents*

[http://ipath.gu.org/documents/A0/Meth\\_Child\\_Welfare\\_Final\\_cover.pdf](http://ipath.gu.org/documents/A0/Meth_Child_Welfare_Final_cover.pdf)

This report from Generations United focuses on the risks that methamphetamine use poses to children and makes recommendations for how the child welfare system can respond to the increase in meth use across the country.

### National Alliance for Drug Endangered Children

[www.nationaldec.org](http://www.nationaldec.org)

This organization promotes programs that rescue, shelter, defend, and support children endangered by caregivers who manufacture, deal, or use drugs.

### National Association for Children of Alcoholics (NACoA)

[www.nacoa.org](http://www.nacoa.org)

The mission of NACoA is to advocate for all children and families affected by alcoholism and other drug dependencies. This mission drives their programs and materials to help children of alcoholics.

### National Center on Addiction & Substance Abuse

[www.casacolumbia.org](http://www.casacolumbia.org)

Topics on this site include the economic and social costs of substance abuse and its impact on lives; what works in prevention, treatment, and law enforcement; individual and institutional responsibility for combating substance abuse and addiction; the tools helpers need to succeed; and the goal of removing the stigma of abuse and replacing shame and despair with hope.

### National Center on Substance Abuse & Child Welfare (NCSACW)

[www.ncsacw.samhsa.gov](http://www.ncsacw.samhsa.gov)

The National Center on Substance Abuse and Child Welfare works to develop knowledge and provide technical assistance to federal, state, and local agencies and tribes to improve outcomes for families with substance use disorders in the child welfare and family court systems.

## National Institute on Drug Abuse

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[www.nida.nih.gov](http://www.nida.nih.gov)

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This site focuses on the science of drug abuse and addiction and includes information for researchers and health professionals, parents and teachers, and students and young adults.

## Prevention Online

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<http://ncadi.samhsa.gov/>

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The National Clearinghouse for Alcohol and Drug Information's Prevention Online site provides alcohol and drug information, including research and publications, with resources specifically for families, youths, schools, employers, and the community.

## Recovery Connection

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[www.recoveryconnection.org/substance\\_abuse/](http://www.recoveryconnection.org/substance_abuse/)

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This site describes substance abuse and gives information on hotlines, support groups, detox treatment, and intervention.

## SAMHSA Matrix

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[www.samhsa.gov/Matrix/matrix\\_treatment.aspx](http://www.samhsa.gov/Matrix/matrix_treatment.aspx)

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This DHHS site provides substance abuse and mental health services information, including technical assistance for professionals and programs and activities for people helping substance abusers.

## Substance Abuse & Mental Health Services Administration

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[www.samhsa.gov](http://www.samhsa.gov)

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This site includes new forms of treatment, general information, and publications, and offers a link to area professionals.

## "The Truth About Addiction"

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[www.abanet.org/child/clp/archives/vol19/dec00.pdf](http://www.abanet.org/child/clp/archives/vol19/dec00.pdf)

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This article is aimed at helping those who work in the child welfare system understand addiction.

## *Understanding Substance Abuse & Facilitating Recovery: A Guide for Child Welfare Workers*

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[www.ncsacw.samhsa.gov/files/UnderstandingSAGuide.pdf](http://www.ncsacw.samhsa.gov/files/UnderstandingSAGuide.pdf)

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This guide is intended to help child welfare workers understand how alcohol and drugs affect child

welfare, recognize when substance abuse is a factor in child welfare cases, understand addiction and treatment, and collaborate with treatment partners.

## POVERTY

### The Family Resource Simulator

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[www.nccp.org/modeler/modeler.cgi](http://www.nccp.org/modeler/modeler.cgi)

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Developed by the National Center for Children in Poverty, the Family Resource Simulator is a web-based tool that calculates resources and expenses for a hypothetical family that the user "creates" by selecting city and state, family characteristics, income sources, and assets. The user also selects which public benefits the family receives when eligible and makes choices about what happens when the family loses benefits.

### National Center for Children in Poverty (NCCP)

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[www.nccp.org](http://www.nccp.org)

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The National Center for Children in Poverty is a public policy organization dedicated to promoting the economic security, health, and well-being of low-income families and children. Their site offers a variety of research publications related to economic security, early childhood, and family stability. Also available is a state-by-state search for demographic information correlating income level to employment, race and ethnicity, marital status, home ownership, and more.

### National Poverty Center (NPC)

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[www.npc.umich.edu/poverty](http://www.npc.umich.edu/poverty)

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The National Poverty Center at the University of Michigan was established in the fall of 2002 as a nonpartisan research center. This site presents multidisciplinary research and policy briefs related to poverty.

### US Census Bureau

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[www.census.gov/hhes/www/poverty/poverty.html](http://www.census.gov/hhes/www/poverty/poverty.html)

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This site provides basic facts about poverty and how it is measured. It also displays the most recent reports, briefs, and data on poverty for the past twelve months.



## CHAPTER 6

### CHILD DEVELOPMENT

#### Child Development Institute

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[www.cdipage.com](http://www.cdipage.com)

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This site, aimed at parents, provides information on child development, child psychology, parenting, learning, health, safety, and childhood disorders such as attention deficit disorder, dyslexia, and autism.

#### “Understanding the Effects of Childhood Trauma on Brain Development in Native Children”

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[www.tribal-institute.org/download/Understanding%20the%20Effects%20of%20Childhood%20Trauma%20on%20Brain%20Development%20in%20Native%20Children.pdf](http://www.tribal-institute.org/download/Understanding%20the%20Effects%20of%20Childhood%20Trauma%20on%20Brain%20Development%20in%20Native%20Children.pdf)

---

This article by Eidell Wasserman explores the impact of victimization and trauma on brain development in young Native children. It includes a summary of the current research as well as graphics and several “story boxes” to help readers understand the scientific basis and to provide practical information on how trauma affects children.

#### “Violence & Childhood: How Persisting Fear Can Alter the Developing Child’s Brain”

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[www.childtrauma.org/ctamaterials/vio\\_child.asp](http://www.childtrauma.org/ctamaterials/vio_child.asp)

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This article by Bruce Perry, a researcher in children’s mental health and neuroscience, offers a neurodevelopmental perspective on the impacts of violence on children. Perry discusses how “exposure to violence activates a set of threat-responses in the child’s developing brain; in turn, excess activation of the neural systems involved in the threat responses can alter the developing brain; finally, these alterations may manifest as functional changes in emotional, behavioral and cognitive functioning.”

#### Zero to Three

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[www.zerotothree.org](http://www.zerotothree.org)

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Zero to Three is a national organization that supports the health and well-being of infants and toddlers by informing, educating, and supporting the adults who influence their lives. Aimed at both parents and professionals, this site provides resources, public

policy papers, parenting tips, and publications—all related to infants and toddlers.

### MEDICAL/PSYCHOLOGICAL

#### American Academy of Child & Adolescent Psychiatry

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[www.aacap.org](http://www.aacap.org)

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The American Academy of Child and Adolescent Psychiatry works to assist parents and families in understanding developmental, behavioral, emotional, and mental disorders affecting children and adolescents. The website includes journal information, facts, resources, and information on legislation.

#### American Academy of Pediatrics (AAP)

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[www.aap.org](http://www.aap.org)

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AAP offers materials for professionals working in the field of child abuse, including policy statements, a program on the visual diagnosis of child physical abuse, and resources for prevention, recognition, and treatment.

#### Association for Treatment and Training in the Attachment of Children (ATTACH)

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[www.attach.org](http://www.attach.org)

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ATTACH is an international coalition of professionals and families dedicated to creating public awareness and education regarding attachment and the critical role it plays in human development. The organization provides a quarterly newsletter, hosts an annual conference, compiles a membership directory, and offers other benefits to its members and the public.

#### Attachment Disorder.net

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[www.attachmentdisorder.net](http://www.attachmentdisorder.net)

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Written by an adoptive parent of a child diagnosed with attachment disorder, this site provides information, resources, and support for parents and others trying to help children with attachment problems.

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### **The Barr-Harris Children’s Grief Center**

[www.barrharris.org](http://www.barrharris.org)

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The center offers help for children facing the pain of death, divorce, separation, or abandonment, and provides a list of books/links for school professionals, parents, and advocates who deal with children’s grief.

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### **Fetal Alcohol Services (FAS) of Alaska**

<http://fasalaska.com>

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This site provides information on fetal alcohol syndrome, fetal alcohol effect, and alcohol-related birth defects, as well as information on prevention methods and teaching students with these problems.

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### **Internet Mental Health**

[www.mentalhealth.com](http://www.mentalhealth.com)

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This site contains links for common disorders, organizations, search engines, and medical sites.

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### **MedTerms Medical Dictionary**

[www.medterms.com](http://www.medterms.com)

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This resource allows you to search for information on any medical term through a wide search and can also link you to a multilingual dictionary and a drug database.

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### **National Alliance on Mental Illness**

[www.nami.org](http://www.nami.org)

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This organization provides resources to improve the lives of people with mental illnesses and their families. Legal issues, medical information, and many other fact sheets are included in the website.

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### **The National Center for Post-Traumatic Stress Disorder**

[www.ncptsd.org](http://www.ncptsd.org)

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This program of the US Department of Veterans Affairs offers a broad range of activities, including research, training, and public information. The site includes an index of worldwide literature on PTSD.

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### **National Organization on Fetal Alcohol Syndrome (NOFAS)**

[www.nofas.org](http://www.nofas.org)

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NOFAS is dedicated to eliminating birth defects caused by alcohol consumption during pregnancy and to improving the quality of life for those affected by fetal alcohol syndrome/fetal alcohol effect. NOFAS is committed to raising public awareness of fetal alcohol syndrome and to developing and implementing innovative ideas in prevention, intervention, education, and advocacy in communities nationwide. NOFAS also operates a national clearinghouse for regional, state, and local fetal alcohol syndrome organizations.

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### **SAMHSA Fetal Alcohol Spectrum Disorders Center for Excellence (FASD Center)**

<http://fasdcenter.samhsa.gov>

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The mission of the FASD Center is to facilitate the development and improvement of FASD prevention, treatment, and care systems in the United States by providing national leadership and facilitating collaboration in the field.

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### **Trauma Information Pages**

[www.trauma-pages.com](http://www.trauma-pages.com)

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Dr. David Baldwin’s Trauma Pages focus primarily on emotional trauma and traumatic stress, including post-traumatic stress disorder, whether following individual traumatic experience(s) or a large-scale disaster. The site includes information on trauma resources, a bookstore, articles, and links.

## **EDUCATION ISSUES**

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### **Children & Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)**

[www.chadd.org](http://www.chadd.org)

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CHADD works to improve the lives of people with attention-deficit/hyperactivity disorder through education, advocacy, and support. Their site offers great information on ADHD and disability issues in the legislature.

***Foster Children & Education:  
How You Can Create a Positive  
Educational Experience for the Foster Child***

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[www.vera.org/publication\\_pdf/241\\_452.pdf](http://www.vera.org/publication_pdf/241_452.pdf)

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This paper gives an overview of the educational obstacles facing children in foster care and the role adults can play to have a positive impact on their educational experience.

**Fostering Futures Research Project**

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[www.rri.pdx.edu/pgFosteringFutures.shtml](http://www.rri.pdx.edu/pgFosteringFutures.shtml)

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The Fostering Futures Research Project is conducting research on the educational performance and quality of transition planning for foster youth with disabilities. This site provides a link to two articles of interest: "Are We Ignoring Foster Youth with Disabilities?" and "Transition Planning for Foster Youth with Disabilities."

**LD OnLine**

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[www.ldonline.org](http://www.ldonline.org)

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An interactive learning disabilities resource guide for parents, teachers, and students, this site provides a wealth of information, including a section in Spanish.

***Mythbusting: Breaking Down Confidentiality & Decision-Making Barriers to Meet the Education Needs of Children in Foster Care***

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[www.abanet.org/child/rclji/education/caseyeducationproject.pdf](http://www.abanet.org/child/rclji/education/caseyeducationproject.pdf)

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This paper gives an overview of the education needs of children in foster care, explains the federal laws regarding confidentiality of education records, and debunks myths about confidentiality.

**National Conference of State Legislatures,  
"Educating Children in Foster Care"**

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[www.ncsl.org/programs/cyf/CPleducate.htm](http://www.ncsl.org/programs/cyf/CPleducate.htm)

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This informative policy article looks at challenges and services involved in educating children in foster care.

**National Resource Center for Family-Centered Practice & Permanency Planning**

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[www.hunter.cuny.edu/socwork/nrcfcpp/info\\_services/education-and-foster-care.html](http://www.hunter.cuny.edu/socwork/nrcfcpp/info_services/education-and-foster-care.html)

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The Education and Foster Care section of this site provides a wealth of articles and resources on educating and children in care.

**New Horizons for Learning**

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[www.newhorizons.org](http://www.newhorizons.org)

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This site is dedicated to improving education. It gives links to student voices, special needs in education, and teaching and learning strategies.

**DISABILITY RESOURCES**

**The Arc**

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[www.thearc.org](http://www.thearc.org)

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This organization, originally focused on mental retardation, is devoted to advocacy for all people with disabilities. The site includes topics such as the Americans with Disabilities Act, managed care, fetal alcohol syndrome, and the human genome project.

**Caring for Children with Special Needs:  
The Americans with Disabilities Act**

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[www.ces.ncsu.edu/depts/fcs/human/pubs/nc07.html](http://www.ces.ncsu.edu/depts/fcs/human/pubs/nc07.html)

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Written by a developmental psychologist, this webpage provides information about children with disabilities and offers tips on how to care for children with disabilities.

**Fostering Futures Research Project**

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[www.rri.pdx.edu/pgFosteringFutures.shtml](http://www.rri.pdx.edu/pgFosteringFutures.shtml)

---

The Fostering Futures Research Project is conducting research on the educational performance and quality of transition planning for foster youth with disabilities. This site provides a link to two articles of interest: "Are We Ignoring Foster Youth with Disabilities?" and "Transition Planning for Foster Youth with Disabilities."

## Internet Resource for Special Children

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[www.irsc.org](http://www.irsc.org)

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The IRSC website provides information relating to the needs of children with disabilities on a global basis in order to provide valuable information for parents, family members, caregivers, friends, educators, and medical professionals who interact with children who have disabilities. This page has an extensive set of links to information on different disabilities, health issues, and legal issues.

## National Dissemination Center for Children with Disabilities

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[www.nichcy.org](http://www.nichcy.org)

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This organization is a national resource for information on disabilities in infants, toddlers, children, and youth; the Individuals with Disabilities Education Act (IDEA), which governs special education; No Child Left Behind, as it relates to children with disabilities; and effective educational practices.

## Special Child

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[www.specialchild.com](http://www.specialchild.com)

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This site is written for parents and caregivers of children with special needs, and contains real-life stories and legal cases regarding children with special needs. There is also a bulletin board available for people to engage in conversation about children with disabilities.

## PERMANENCE

### *Permanence for Young People*

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[www.caseyfamilyservices.org/pdfs/casey\\_permanence\\_full.pdf](http://www.caseyfamilyservices.org/pdfs/casey_permanence_full.pdf)

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This report is intended to guide child welfare professionals in helping young people achieve and maintain permanent family relationships. It proposes six key components of successfully identifying and supporting permanent family relationships for young people in out-of-home care.

## Visiting Between Children in Care & Their Families

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[www.hunter.cuny.edu/socwork/nrcfcpp/downloads/visiting\\_report-10-29-03.pdf](http://www.hunter.cuny.edu/socwork/nrcfcpp/downloads/visiting_report-10-29-03.pdf)

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This study reviews states' current policies and guidelines regarding visiting between children in care and their parents, siblings, extended family members, and others significant in their lives. The report also provides recommendations to enhance state visiting policies.

## OTHER ISSUES

### Adolescent Directory On-Line (ADOL)

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[www.education.indiana.edu/cas/adol/mental.html](http://www.education.indiana.edu/cas/adol/mental.html)

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This electronic guide provides information regarding adolescent issues and secondary education, including mental health risk factors for adolescents. The site is intended for parents, educators, researchers, health practitioners, and teens.

### Connect for Kids

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[www.connectforkids.org](http://www.connectforkids.org)

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Connect for Kids is a virtual encyclopedia of information for adults who want to make communities a better place for kids. Most topics include information on substance abuse, schools, and media issues.

### Facts for Families

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[www.aacap.org/page.ww?section=Facts+for+Families&name=Facts+for+Families](http://www.aacap.org/page.ww?section=Facts+for+Families&name=Facts+for+Families)

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Created by the American Academy of Child and Adolescent Psychiatry, Facts for Families offers information for parents and families on issues affecting children and adolescents, such as depression, teen suicide, gun violence, stepfamily problems, and child sexual abuse.

### KidSource OnLine

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[www.kidsource.com](http://www.kidsource.com)

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This information service for parents and educators who focus on health, education, and recreation includes useful books, articles on learning disabilities, and links.

## **National Association of Social Workers (NASW)**

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[www.naswdc.org](http://www.naswdc.org)

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NASW works to enhance the professional growth and development of its members, to create and maintain professional standards, and to advance sound social policies.

## **Youth Firesetting Intervention Resource Site**

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[www.sosfires.com](http://www.sosfires.com)

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The goal of this site is to prevent youth fire tragedy through education, intervention, and mental health support, and to facilitate the exchange of information on the topic of youth firesetting.

# **CHAPTER 7**

## **CONFLICT RESOLUTION**

### **Association for Conflict Resolution (ACR)**

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[www.acrnet.org](http://www.acrnet.org)

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The Association for Conflict Resolution is a professional organization dedicated to enhancing the practice and public understanding of conflict resolution. Their website provides a state-by-state search for ACR chapters.

### **CR Info**

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[www.crinfo.org](http://www.crinfo.org)

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This site provides extensive information about conflict resolution, including articles and resources on more than 600 topics.

